

Havelock North High School Newsletter

Energy
Opportunity
Excellence

Issue 8 - November, 2010

FROM THE PRINCIPAL

Dear Parents and Caregivers,

In this, the last newsletter of the year, I would like to take the opportunity to highlight the achievements of our Year 13 students. This particular group of students has impressed me in the way in which they have taken on leadership roles around the school as well as the way many have seriously applied themselves to academic study.

Their prize giving held recently gave us the opportunity to recognise and celebrate the achievements of this group. I congratulate all prize-winners but would like to particularly mention those students who took out the top awards. The most prestigious award is the dux, this year won by Tim Caldwell. Tim is an outstanding mathematician and thoroughly deserves his success. He really thrives on academic challenges and has always worked assiduously. We wish him well in his future career as he begins a mathematics and science degree at Victoria University. Other noteworthy recipients of academic awards were Leo Browning, Charlene Cooper, Samuel Joe, Rory Macdonald and Georgia Palmer.

Recognition of outstanding leadership and citizenship is also a feature of this prize giving. Throughout their five years at Havelock North High School we endeavour to develop leadership skills and good citizenship in our students. There were some worthy winners in this area from a particularly committed Year 13 group. Our Head Boy and Head Girl, Matthew Keong and Ashlea Muston, were recognised for their strong leadership and role modelling of involvement in a wide range of school activities. Sean Ritchie and Georgia Palmer received the other two top leadership awards, whilst Emma Wake, Jaime Goodwin, Leo Browning, Elise Yule and Olivia Walding-Karaitiana received awards for outstanding citizenship.

We live in a world in which young people too often are the subject of bad press, so it is both reassuring and gratifying to know that this school and our community can produce so many outstanding young men and women.

My thanks to the staff, students, parents and the whole community for your hard work and support of Havelock North High School. As the end of the year approaches, I wish everyone an enjoyable Christmas and a relaxing holiday.

W. K. Adams (Principal)

KEY DATES

Year 9 Prizegiving

Wednesday, 8 December – 5.30 pm - Auditorium

Year 10 Prizegiving

Wednesday, 8 December – 7.00 pm – Auditorium

Parents are cordially invited to attend the above prizegivings and we would ask parents to make every effort to ensure their year 9 and year 10 students attend also. The prizegivings are a celebration of their year's work.

- **Thursday 9 December**
– Tabloid Sports Day and last day of the school year

Dates for the Commencement of the 2011 School Year

- **Wednesday, 19 January**
– PTA Second Hand Uniform Sale 6.00 – 7.00pm, Auditorium
- **Wednesday, 26 January**
– 9.00 am - 12.00 - Course confirmation Year 12 students
– 1.00 – 2.00 pm - Course confirmation Year 12 students

– PTA Second Hand Uniform Sale No. 2, 6.00 – 7.00 pm
- **Thursday, 27 January**
– 9.00 am - 12.00 - Course confirmation Year 13 students
– 1.00 – 2.00 pm - Course confirmation Year 13 students

– 2.00 pm – Y13 camp meeting for ALL Year 13 students
- **Monday, 31 January**
– Year 13 Camp at Riverbend
- **Tuesday, 1 February**
– Year 13 Camp at Riverbend
- **Wednesday, 2 February**
– 8.45 am – Years 10, 11, 12 students attend school
– Year 13 students attend school for senior leadership training
- **Thursday, 3 February**
– 8.45 am - Year 9 Orientation Day
– Years 9 and 13 attend school
- **Friday, 4 February**
– All levels attend school from this day onwards.

This newsletter is proudly supported by



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Careers Centre News



Career Tips

Career Services have introduced a new page on their website entitled "Career Tips" for parents and caregivers. To sign up go to:
http://www2.careers.govt.nz/sign_up_career_tips.html

Subject choices for 2011

All students have recently chosen their subjects for 2011. Hopefully they considered some of these points:

- What subjects am I good at or not so good at?
- Am I a good writer? Good with numbers? A practical person?
- Which subjects have I enjoyed studying?
- Which subjects have I struggled with and why?

To check subject choice with likely career areas go to www.careers.govt.nz and use the following tools.

- Subject choice action plan
- Subject matcher tool
- Skill matcher tool
- Jobs by interest
- Where to? – Find out where different school subjects could take you.

The need for a Plan B – for school leavers

The latest Career Services newsletter talked about the need for a "Plan B" – relating to occupation choice and tertiary study. There is no guarantee that when you come to leave school that you will get into the course or job that you want so;

You should:-

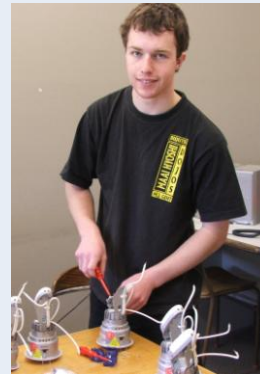
- try to find out why you haven't been accepted (ask questions).
- ask for ideas on how you might improve your application for next time.
- try to get a part-time /full-time job in the industry that you are interested in – not only will you develop skills and gain experience but you will meet people and make contacts that could help you later on.
- consider a Youth Training Programme.
- enrol in a bridging or foundation course to help you get into further study.

Future Pathways Gateway Programme

It has been another successful year for most students on the programme. To date we have seen three students go into apprenticeships with two more in the pipeline. In addition, a good number of these students have been accepted into EIT and other training providers to pursue further study in their chosen career area.

As always, we are so grateful for local industry and business input by providing one day week workplace training for Gateway programme students. If you are a business owner and would like to support a student in your workplace, please contact the school's Careers Centre.

James McDonald-Neely 2010 Future Pathways-Gateway – Electrical Workplace Provider- Kinetic Electrical Solutions



James has completed the Electrotechnology Industry Training Organisation (ETITO) Electrical course this year. He also completed several extra electro-technology unit standards that will go towards his future electrical apprenticeship.

James has been nominated for the Electrotechnology 101 Certificate - a certificate given by the industry to students with high academic achievement, excellent attitude and a real aptitude towards an electro-technology trade.

Well done James and thank you to the staff at Kinetic for their wonderful support!



Incubator – Careers in Health 2010

We saw 25 of our senior students take part in the Incubator - Careers in Health programme this year. After five two-hour sessions and several hospital visits, 20 students attended either a work experience day at the HB Hospital or met with a health professional at the DHB to discuss their area of interest. Many of this year's students are going on to pursue careers in health in 2011.

One of the Incubator students, **Kate Gray**, is going on to study Health Science at Auckland University in 2011.



Through the Incubator programme, Kate applied for and was awarded the Auckland Whakapiki Ake **Summer Exposure Placement** - a paid placement on the academic transition programme hosted by The National Research Centre at the Liggins Institute. Kate also gained one of the paid Hawke's Bay Hospital's **Summer Internships**. She will be working full time at the HB DHB over the summer holidays in a variety of departments.
Well done Kate!

Successes in University of Auckland Business School Economics Competition

HNHS student, Rory Macdonald, was awarded High Distinction for coming 10th in New Zealand in this competition.

Ben Roberts also gained a High Distinction, competing as a Year 12 student in a Year 13 competition.

These were outstanding results as 138 schools entered 3641 students in this competition.

Distinctions

George Kimber (Year 12)	Juan Ocampo (Year 12)
Nichaela Cannon	Jared Linnell
Kerri Patchett	Amy Stevens
Brad Walsh	

PTA Second Hand Uniform Sale

Wednesday 19th January 2011, 6 - 7pm

Wednesday 26th January 2011, 6 - 7pm

in the school auditorium

Please leave uniforms for sale in a clean and tidy condition at the school office either before Friday 17th December 2010 or from Monday 17th January 2011 onwards.

Please state clearly your name, address, phone number and preferred method of payment, i.e. cheque posted in the mail or student's account credited.

We look forward to seeing you at the sale!

Any queries please contact Amanda Milne
Uniform shop co-ordinator - (Hm) 877-4955

Students take a look at the 'real world'

Ms Richards and Ms Hargreaves decided to join forces and take our class 1001 on a trip. The idea was to discover how what we had been doing in class worked out in the 'real world'.

After one postponement due to bad weather, we finally set out on a blustery Thursday morning. We were heading off to the transfer station and the local landfill (historically known as the dump).

In our social studies we had been investigating sustainable living and the impact of our actions on our environment. We were able to observe recycling and sustainable landfill in action. It was amazing how piles of



rubbish could be sculptured into clean green hills and managed so that there was no impact on local wildlife and land. During our time at the depot and the landfill it was surprising the amount of

mathematics that was involved. Tonnes of this, metres of that, and the dollars that were involved were enormous. Dominic and Angela, our tour guides, said we were well behaved and asked lots of very intelligent questions; they even wrote to Mr Adams to tell him too.

We stopped at Cornwall Park for lunch, which was provided. Ms.

Hargreaves had made old fashioned citrus cordial to refresh us and our healthy lunch consisted of home-baked style breads,



salad greens, and a selection of cold meats, eggs and cheese. We were allowed hot chip butties after we had experienced the yummy make-your-own sandwiches and fruit. We had delightful homemade baking provided by Mrs Cooper and Ms Hargreaves.

After a bit of a break we headed off to ITM Tumu Timbers and Oderings. Our task was to design and do the costings for a family vegetable garden. We had to collect data relating to all the different materials we would need. The variety of plants available was surprising.

As our day came to an end we had a game of soccer at Guthrie Park before heading back to school in time for the bell to ring.

Thank you to Ms Richardson, Ms Hargreaves, Mrs Cooper and Scrum.

Hosting an International Student



The school would like to thank all those families who hosted international students this year. We are grateful for your support of a programme which broadens the horizons of both the host families and the students.

We are now looking for families who would like to host international students in 2011. The requirements for hosting are that you are willing to care for and supervise the international student as you would do your own children. The student needs their own bedroom and broadband internet needs to be available in the house.

A homestay payment is made to families. Homestay families are supported by the school's pastoral care programme.

*If you are interested in hosting please contact
Christine Bird, the Homestay Co-ordinator, on 877 6671 or
Jamie Kitchin, the Director of International Students, on 878 7483*

Maths Camp

In Week One of this term a group of talented young mathematicians from our contributing primary schools and the Havelock North Intermediate School took part in a maths camp, held in our brand new science block.

Victoria Carver, a Yr 10 student from the Intermediate, describes her experience:

"Maths camp was an enjoyable experience and I would just like to start by saying thank you to Havelock North High School for holding our maths camp and getting Mrs Fagan to teach us. I had an amazing time and learnt so many things that will help me throughout my life.

When we first arrived, our tables were split into Havelock North and Puketapu. We started by doing a group question to build on teamwork and new skills. Bikes were scattered around the room and rumours and whispers went around the place about how they had anything to do with maths. Soon we found out that bike gears also have something to do with maths and not just for getting you to school. You can also try this little game at home: get your bike upside down and put your gear to the highest.



Now turn your pedal once and see how many times the back wheels turns then find the simplest ratio by turning the pedal around four times or six. Bike gears really helped me understand more about ratios. Next we went to a computer suite and learnt about statistical graphs. There is a website that at the start of the year students can go online and answer questions for the data viewer. On the data viewer you can ask a question that was on the questionnaire and it comes up with a graph and chart. The website is: www.censusatschool.org.nz or if you are just looking for information go to: www.censusatschool.org.nz/2010/data-viewer/

Next we made a cycle train. A cycle train is like a walking school bus but instead of walking you bike. You have stops where you pick up other kids and you cycle to school together. We had to make an efficient cycle train around the school with exact compass bearings and exact metres. They really didn't work all too well and we all had a good laugh as we told our stories of getting lost or being led in the opposite direction of where the map showed. One really important thing I learnt from that was - don't trust other people's compass readings.

Writing stories for graphs and drawing graphs from a little computer clip is so much fun. Now writing a story for a graph is not as easy as it sounds. You can not just make up some random story that makes no sense. It has to fit in with the lines. The steeper the line is does not mean they are going up a hill faster, so as you can imagine the steeper



the line was the higher our hills seemed to be!

Now let me get to the arty side of maths, drawing a design for symmetry and rotational value. It could be a circle base or a hexagon base but you draw a design and count it's symmetry and rotational value.

Then try something like colouring in a corner and counting then, it will change even if you put an extra circle onto the design. But don't you panic; we were still pushed and prodded to make our design look perfect and maths-like. We all moaned and groaned about that! We just thought it was drawing time!

To finish off the week we made a presentation to show what we had learnt to the parents (so they knew we had learnt something)

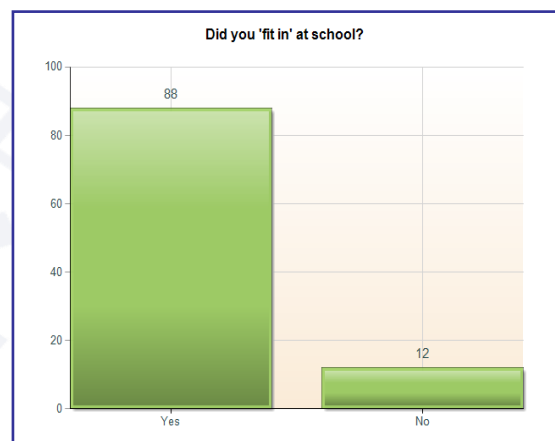
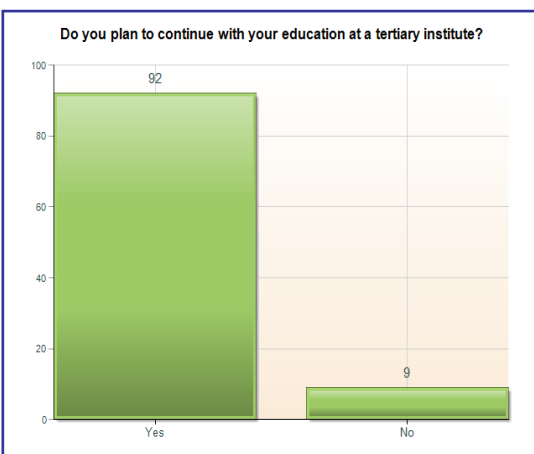
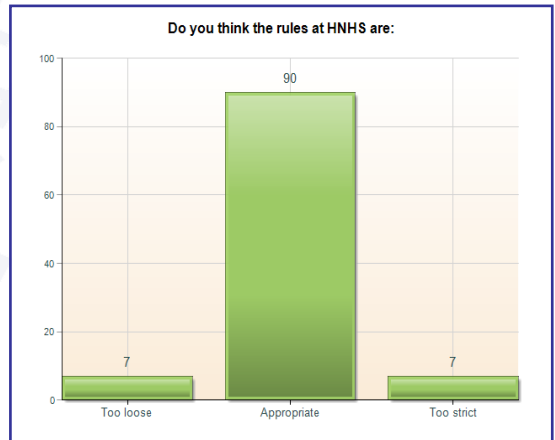
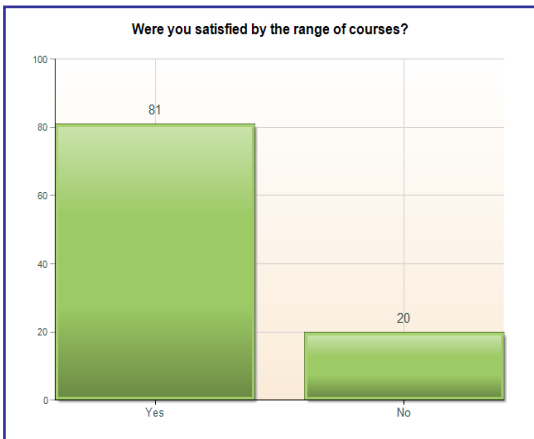
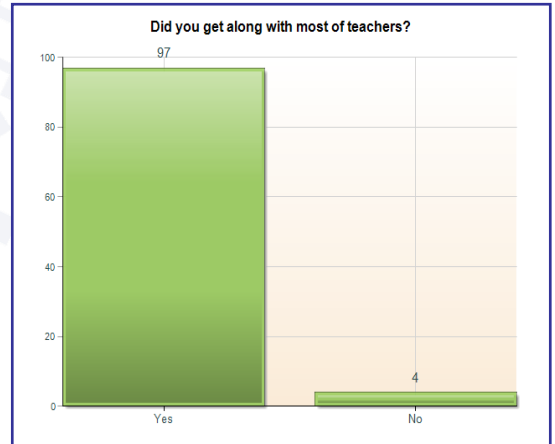
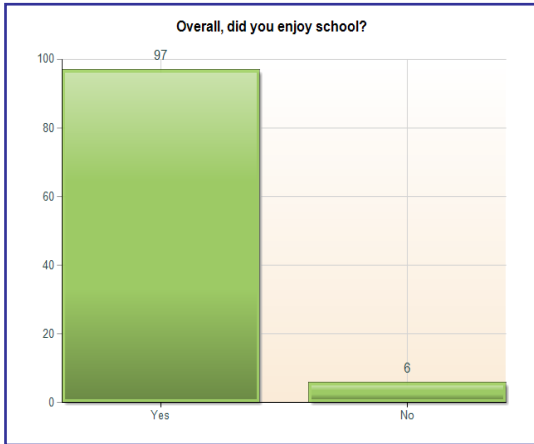
In conclusion I would just like to say thank you again Havelock North High School for hosting this amazing camp and letting us use one of your rooms. I would also like to thank Mrs Wilkie and Mrs Fagan for taking their time to teach us. We all had an enjoyable week."

Leavers' Survey

This year the Learning Culture Committee initiated a year 13 leavers' survey. The intention was to gain an insight into the students' experiences at Havelock North High School throughout the past five years. The survey questioned students about their overall impression of the school in terms of subject choice, quality of teaching, relationships, co-curricular activities and class dynamics.

The survey has generated a considerable amount of data which has affirmed many of our beliefs that Havelock North High School provides an outstanding learning environment for students. The information will be interpreted by the committee and the senior management team and used when considering the strategic direction of the school for the future.

A sample of the results is shown below.



17 November 2010

To the Parents and Community of Havelock North High School

These are the findings of the Education Review Office's latest report on Havelock North High School.

Havelock North High School is a co-educational school located in the village of Havelock North. The school provides a supportive school culture underpinned by a vision focused on developing students as responsible citizens in their community and beyond. The school setting shows a sense of pride and a commitment to providing resources that support teaching and learning.

The welcoming and inclusive environment helps students develop a strong sense of belonging. Relationships across the school community are friendly and respectful. Students spoken with say they appreciate the range of artistic, cultural, sporting and academic opportunities they have to extend their interests and abilities.

Teaching practice in most classrooms is of high quality. Teachers in these classrooms show good understanding of successful practices that engage students as partners in their learning. Teaching reflects the professional learning and development (PLD) teachers are currently participating in. Senior leaders acknowledge that further work is needed to determine the impact of teaching strategies and learning programmes on raising student achievement.

Achievement of National Certificates of Educational Achievement (NCEA) at levels 1 to 3 is generally similar to schools nationally. Since the 2007 ERO review, there has been a slight decline in the percentage of students gaining Level 1, while those gaining Level 2 and 3 have remained relatively stable during that same period. Māori students' achievement in NCEA level 1 to 3 is lower than their peers. A range of initiatives are in place in response to this data. Retention to Year 13, and leaver qualifications have improved since the previous ERO review. However, they remain below the average for schools of similar decile.

Students continue to have considerable success in New Zealand Scholarship examinations. Since 2007 the school has averaged 32 scholarship passes each year. In 2009, three of these scholarships, in three different subjects, were at the outstanding level.

In Years 9 and 10 comprehensive achievement information is gathered and used by departments. The data indicates most students make good progress in the junior school, markedly so in mathematics.

Senior leaders articulate high expectations for student learning and achievement, and teaching practice. They lead staff towards achieving the school's vision and goals. Senior leaders actively encourage leadership at all levels of the school.

Trustees bring a wide range of skills and experience to their governance roles. Their self-review is responsive and student-centred. They work closely with the senior leaders and have meaningful communication and consultation with parents and whānau via meetings, newsletters, surveys and interviews.

The board and senior leaders agree with ERO's external evaluation that areas for development and review should focus on the use of achievement information: to monitor student progress, raise achievement levels, review programme effectiveness and reflect on the effectiveness of teaching strategies.

Future Action

ERO is likely to carry out the next review within three years.

Review Coverage

This report provides an evaluation of how effectively the school's curriculum promotes student learning - engagement, progress and achievement. ERO's evaluation takes account of the school's previous reporting history and is based on:

- what is known about student achievement information, including the achievement of Māori and Pacific students;
- decisions made to improve student achievement using assessment and self-review information, and
- teaching strategies and programmes implemented to give effect to the school's curriculum.

ERO also gathers information during the review to contribute to its national reports. The national reports are published on ERO's website.

If you would like a copy of the full report, please contact the school or see the ERO website, www.ero.govt.nz.



Joyce Gebbie
Acting National Manager Review Services
Central Region



The Cultural Scene

Concert Band entertains in the Village



HNHS Concert Band let Saturday shoppers take a welcome break when they played at the Havelock North cenotaph on Saturday 13th November.



Concert Band students have shown great enthusiasm and dedication throughout the year, standing this group in good stead for the future.



From the Drama Department

It does not feel as though the year is coming to an end as I have spent the past five days busily reviewing DVDs of students' performances for moderation purposes. One pleasurable aspect of this procedure is that I am reminded just how talented our drama students are, and how much they have progressed through the year.

Next year's year 11 drama students will be fortunate as they will be the first to experience the new curriculum, which really is a big improvement for our subject area.

The Havestock concert a couple of weeks ago was the final event organised by this year's year 13 cultural committee, and they did us proud. The quad was alive with music, sponge throwers and hippies of all ages. Havestock is now an annual event, and we look forward to seeing what next year's committee can do with it.

I will be taking some of our junior drama students to Palmerston North's Centrepoint Theatre to see the production of "Penalties, Pints and Pirouettes". This is a fitting reward for a fine group of juniors who have spent the year enthusiastically supporting all things drama.

So, as the year comes to an end and I look towards next year's major school production of "The Sound of Music", I can only encourage you to support local theatre and take your children along with you to see a show in the holidays.

Tim Walton (Head of Drama Department)

Music Matters

As another busy year of music making draws to a close we are already well into auditions for 2011 choirs. Because there are so many students interested in singing at HNHS, we have to start now. If you have not yet auditioned and wish to do so, you must talk with me as soon as possible. We will only be holding limited auditions at the start of next year for any students new to the school, so don't put it off hoping you will get a chance, audition now!

Voix de Femmes and Colla Voce members will be reflecting on the particularly eventful year they have had, performing at the Finale of the Big Sing in Auckland. Many students expressed their wish to work hard and do what it takes to make it to the finals as a competing choir next year. The summer holidays is a great time to think hard about what that means and to start putting into practice the techniques and skills learned this year.

So what will it take for our choirs to move to the next level? Here are my thoughts...

Everyone at every rehearsal and on time every time, shelve the excuses.

Every singer actively focused and engaged during rehearsals, being a driver not a passenger in the choir.

Bring a pencil and mark the bits you get wrong so you can work on them.

Catch up on the "goss" at break times, when in rehearsal: sing!

Look at/sing through your music between all rehearsals, learn your notes quickly and accurately, be the first to put your music down.

Take voice lessons from a great tutor (and attend every lesson).

Practise the techniques covered between lessons, making progress each week because you have worked hard.

Sing something every day and expect to hear improvement in your voice.

Listen to yourself, reflect on your singing and make your own plans to improve in areas of weakness.

And that's not all but it will do for now!

Some of our singers could happily check off this list right now, but we will need every choir member to take responsibility for their own voice and behaviour in order to make choir magic in 2011.

To the music tutors and teaching staff, thank you. To all musicians who have been a members of our various music groups, well done and see you next year. Don't forget to sign up for music tuition before the end of this year.

Mr S Lange

Head of Music Department

Thank you ...

We would like to thank Mr Peter Moller for giving us some great photos of the House Choir Competition held earlier in the year.



Music Tuition 2011 Applications

To be eligible for music tuition in 2011 you must apply and return form by the end of the term.

- application forms are on the counter in the school office -

Sports News

Sports News



Fraser Gough wins HBSS Sportsman of the Year

A wonderful night for Havelock North High School's athletes was capped off by the announcement that Fraser Gough had won the EIT-sponsored HBSS Male Sports Person of the Year Award.

This year's Hawke's Bay Secondary School Sports Awards were held at the Napier Municipal Theatre on Monday 8 November.

When it came to the awards, Havelock North High was well represented. Sam du Jary and Troy Gullery won merit awards in the NZ Couriers Student Contribution to HBSS Sport section; Girls' cricket coach Peter Hensman won a merit award in the Furnware Contribution to HBSS Coaching section after coaching the girls to five national finals in a row.; John Graham was one of four who received the award for Plus Rehab Service to HBSS Sport; Nikki Powell won a merit award in the Smith's Sports Shoes HBSS Female Sports Person of the Year section for winning the national age-group triathlon title and representing New Zealand at the World Championships in Hungary.

Fraser Gough was announced as Male Sports Person of the Year. Fraser rode for the New Zealand under 19 team at the World Junior Track Cycling Championships in Italy. Fraser's win made it two years in a row for Havelock North High athletes after rower Giacomo Thomas won in 2009.



AWARD TIME . . . Hawke's Bay Secondary School Sportsman of the Year Fraser Gough is flanked by Havelock North High School's other award winners (from left) Matthew Keong, Adie Graham (standing in for John Graham), Sam du Jary, Nikki Powell, Mitch Graham and Peter Hensman

Sports dinner showcases Havelock's national reps

National representatives Fraser Gough, Nikki Powell, Mitch Graham and Tinesha Carey formed the guest panel at the Havelock North High School Sports Dinner held at Hastings RSA on Tuesday 19 October.

All four are not only members of the Hawke's Bay Secondary School High Performance Sports Academy, they are also all New Zealand Talent Development athletes.

Jaime Goodwin, Matt Keong and Max Williams are others to have represented New Zealand overseas in a vintage twelve months for Havelock High sport.

Winner of the premier Sports Committee Trophy for Best and Fairest Player was Bridget Dick whose citation from netball coach Charissa Barham was impressive and moving.

Student Coaches of the Year were Troy Gullery and Sam du Jary who had taken their E Grade rugby team from three early season heavy defeats to within one point of winning the final against Hastings Boys', as spelled out in manager Roger Wakefield's citation.

In a very strong field for Team of the Year, the Senior Open Canoe Polo boys were announced the winners — a fitting tribute to coach John Graham who is standing down after taking the team to their national title win.

Havelock athletes win Reading Shield

It may have taken the photo-finish camera to separate the two leading teams in the annual Reading Shield interschool athletics competition, but Havelock North High won by a single point from their closest rivals, Hastings Girls' High, 322 to 321. This is the eighth time HNHS have won the shield, which dates back to 1981.



Hastings Athletic Club chairman Allan Potts presents the Reading Shield to HNHS team captain Lucy Penrice while Laila Franklin, Jessica Gates and Savannah Dalzell look on in front of the Regional Sports Park's newly completed grandstand

Recent individual successes

BRIDGET DICK and WILLIAM HOCQUARD received honours at the Basketball Hawke's Bay prizegiving. They each received the trophy for Most Improved Player in their respective Hawke's Bay under 19 teams.

ELLA RICHARDSON and NEESHA JOHNSON were recalled for the second Hawke's Bay under 15 volleyball trial to select the team to play in the Inter-Provincial Competition in mid December.

MAX WILLIAMS played for the New Zealand under 20 team in the Asian Junior Volleyball Championships held in Nakpton Province near Bangkok, Thailand. New Zealand, coached by Alani Samia assisted by Jeff Jiang who has played for China, finished fourteenth.

Cricket girls reach national finals again

For the fifth year in a row, Havelock North High School's first eleven cricket girls have won their way through to the eight-team national finals of the New Zealand Community Trust Cup. The finals will be played in Taupo this year from 6 to 9 December.

Havelock North finished national runners-up in 2006, joint winners in 2007, fifth in 2008 and runners-up again in 2009.

Havelock footballers make rep teams

When Hawke's Bay Football's age group rep teams were selected, Havelock North High was well represented.

Lucas de Munk and Mitchell Webber are playing for the under 16 team. Mitch is cover for the original keeper who is out through injury, so Mitch is currently training with both the under 16s and the under 14s.

Also with Mitch in the under 14s are Harrison Gregory, Carl Shackleton and Johnathan Willis.

The Hawke's Bay under 13s include Josh Driver and Michael Parsons.

Frederic Haidekker and James Cruickshank were selected for the under 15s. These two have both withdrawn from the programme because of their other commitments.

HNHS teams win at road race champs

Havelock's junior boys and senior girls were the stars of the team at the East Coast North Island road race championships held on Wednesday 20 October on a new course at Westshore Domain.

Marcus Yule (14:32), James Cruickshank (14:37) and Angus Fuhrer (14:38) finished third, fourth and fifth to win the junior boys' 4000m team title. In the senior girls 4k race, won impressively by Grace McConnachie from Gisborne Girls', Nikki Powell finished third, Jaime Goodwin sixth and Kate Mackintosh eighth. Havelock won the three-person and six-person titles with Jade Waldin, Charlotte Baehr and Kate Hensman making up the team.

The very promising Jessica Ford placed third for Havelock in 12:12 for the 3k of the year nine girls' course. Jess was beaten by Napier's Róisín Pearson and Gisborne's Ashley Donaldson. Lulu Jordan and Ellerie Hawkins combined with Jess to place second in the team race to Napier Girls'.

Regional volleyball title won

The Havelock North Junior A girls won the Hawke's Bay Poverty Bay Junior Volleyball Tournament at Napier's Rodney Green Centennial Hall on 12 and 13 November without dropping a set. They beat Taradale B, Iona and Napier Girls' in pool play, Hastings Christian in the semi and Hastings Girls' in the final.

The Havelock Junior A boys played the tournament as more of a development exercise, finishing seventh.

Havelock North High wins junior girls' cricket

When the junior girls' cricket eleven were presented with the shield straight after winning the final of the Hawke's Bay Schools' Junior Tournament, the team's name was already printed on the trophy — that showed somebody had confidence in them. Havelock High are the only school to win the trophy in the four years since it was first presented, but the tournament goes back several years before that

Havelock senior sports awards presented

Tinesha Carey and Matthew Keong received the top sports awards at the annual Havelock North High School year thirteen prizegiving on Thursday 11 November.



TINESHA CAREY is a second-year member of the Hawke's Bay Secondary School High Performance Sports Academy and New Zealand Talent Development athlete. She represented the school on the HBSS Sports Council. As an equestrian Tinesha won Saddle Hunter Pony of the Year at Horse of the Year 2010 and captained the school equestrian team. Tinesha is a member of the Kelt Capital Hockey Academy, HB rep player, National Hockey League player and was non-travelling reserve for the New Zealand under 19 team which won the bronze medal at the Youth Olympics in Singapore.

MATTHEW KEONG is the consummate contributor and sporting all-rounder. Matt was named in the New Zealand secondary school canoe polo tournament team after Havelock North High won the national Senior Open title. Matt is a current New Zealand Junior Men's canoe polo rep. Matt won this year's award for best bowler in the first eleven cricket team. Matt has played for the first eleven football team for four years, was captain in 2010, and in the 2009 team was so impressive as a goal-keeper at national tournament that Auckland Grammar offered him a sports scholarship on the spot. Matt has served on the Sports Committee and is the joint senior boys' champion in athletics.



Science Block Official Opening

Our new science block was officially opened at a ceremony held on Thursday, 28 October. Mr Dr Ken Whittle, Assistant to CEO and recent Dean of Science and Technology at the EIT spoke (below left). The ribbon was cut by Mr Ron Barrett, HOD Science, and Mrs Kay Memmott, a past long-serving science technician (below right).



International Students

Photos below are from our international students' trip to Waikaremoana and the Lake to Lighthouse multi sport event in which they competed recently - some great memories to take home!

